Plant Growth Project

Make a Smartboard or Prezi presentation of the following objectives:

Objectives

* 1 Slide--Compare seed germination in beans and corn, with picture of each. Define germination. (2 pictures minimum)
* 1 Slide--Contrast annuals, biennials and perennials. Define and include example (picture) of each. (3 pictures minimum)
* 2 Slides-- Explain how primary and secondary growth are produced. Include and define vocabulary (4 pictures minimum)
* 1 or 2 slides--Describe several traits of bread wheat. Include scientific name, importance, root system type. Also includes pictures of the plant, flower, kernel and chromosome karyotype. (4 pictures minimum)
* 1 slide:--Contrast development in plants and animals. Include a picture of a plant tissue culture (1 picture minimum)
* Be sure to include **all vocabulary** from the section.

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Presentation of 1 slide** | Well-rehearsed with smooth delivery that holds audience attention. | Rehearsed with fairly smooth delivery that holds audience attention most of the time. | Delivery not smooth, but able to maintain interest of the audience most of the time. | Delivery not smooth and audience attention often lost. |
| **Attractiveness** | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation. | Makes good use of font, color, graphics, effects, etc. to enhance to presentation. | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content. | Use of font, color, graphics, effects etc. but these often distract from the presentation content. |
| **Content**  -6-7 slides  -14 pictures  -definitions and explanations | Covers topic in-depth with details and examples. Subject knowledge is excellent. | Includes essential knowledge about the topic. Subject knowledge appears to be good. | Includes essential information about the topic but there are 1-2 factual errors. | Content is minimal OR there are several factual errors. |
| **Mechanics** | No misspellings or grammatical errors. | Three or fewer misspellings and/or mechanical errors. | Four misspellings and/or grammatical errors. | More than 4 errors in spelling or grammar. |